ACCESS ed
P R O J E C T

WORKSHOP FOR DARCS

Universal Design and Learner Centered Education
What's the connection?

This workshop may take approximately 4 hours in its entirety and may be best split up into two sections, one of which is the PowerPoint™ presentation (regarding UD and LCE) and the second of which is really directed at learning and utilizing Elizabeth Harrison's "Dynamic Course Design" tenets. There is also the potential of adding a third part workshop on Assessment and UD. This PowerPoint™ presentation and/or slides can be used in part, or as a whole, and may be adapted as needed.

A large amount of material is covered, and for faculty and staff, there are references to delve deeper into the main topics of UD and LCE and "Dynamic Course Design". Theoretical favorites in regard to UD Principles may vary between UNC, UConn, CAST, and others. This presentation primarily focuses on the CAST three principles[3] as these are very applicable to actual course design, in the view of this author. Others can be mentioned and/or studied and may prove to more useful to some participants/DARCs.

We would appreciate your feedback on any aspect of the PowerPoint™ presentation.

References

CAST (n.d.). The Framework for UDL: Three Principles. In, *Teaching Every Student in the Digital Age.* Retrieved from the world wide web http://www.cast.org/teachingeverystudent/ideas/tes/chapter4_3.cfm

Chickering, A. W., & Gamson, Z. (1987). *Seven principles for good practice in undergraduate education*. Washington D. C.: American Association for Higher Education.

Harrison, E. G. (2006). Working with faculty toward universally designed instruction: The process of dynamic course design. *Journal of* Postsecondary Education and Disability, 19(2), 152-162.